

Jeremy C. Wells, Ph.D.

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I. RESEARCH & IMPACT PROFILE

I am an international scholar-practitioner pioneering people-centered (sociocultural) and human-centered (psychological) approaches to historic preservation and built heritage conservation within public policy. My work established the human-centered built heritage conservation framework, moving the field beyond material-centric conservation toward evidence-based policies that prioritize place attachment, mental health, and equity. As former Chair of the Environmental Design Research Association (EDRA), I lead international efforts to integrate social science methodologies into preservation practice and public policy.

- **Total Citations:** 920 (Google Scholar)
- **h-index:** 17 | i10-index: 22
- **Core expertise:** People- and human-centered built heritage conservation, environmental psychology of built heritage, evidence-based public policy, place attachment & well-being, and social science research methods in heritage conservation.
- **Leadership:** Former Chair & Board Member, EDRA; Fulbright Scholar; Lead Editor, *Collabra: Psychology* (The Psychology of Senescent Environments Special Collection).

II. EMPLOYMENT

Heritage Policy and Education Advisory, Takoma Park, MD; May 2022 to present.

Interim Director, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland, College Park, Maryland; Fall 2021 to Spring 2022.

Associate Professor (tenured), Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland, College Park, Maryland; Fall 2020 to Spring 2022.

Assistant Professor, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland, College Park, Maryland; Fall 2017 to Spring 2020.

Assistant Professor of Historic Preservation, Historic Preservation Program, School of Architecture, Art and Historic Preservation, Roger Williams University, Bristol, Rhode Island; Fall 2011 to Spring 2017. (Tenure awarded in April 2017.)

Principal City Planner/Preservation Lead, City and County of Denver, Denver, CO; June 2009 – July 2011.

Graduate Teacher of Record/Adjunct Instructor, Graduate Program in Historic Preservation, Clemson University/College of Charleston, Charleston, South Carolina; Fall 2008 to Spring 2009.

Adjunct Instructor, Historic Preservation Program, Department of Social and Behavioral Science, Bucks County Community College, Newtown, Pennsylvania; Spring 2008 to Spring 2010.

Graduate Teacher of Record, Department of Planning and Landscape Architecture, Clemson University, Clemson, South Carolina; Fall 2007 to Spring 2008.

Main Street Manager/Executive Director, Quakertown Alive!, Quakertown, PA; January 2005 – August 2006.

Associate/Architectural Materials Conservator, Noble Preservation Services, Zionsville, PA; June 2004 – January 2005.

Architectural Technician, Northeast Region, National Park Service, Philadelphia, PA; June 2003 – September 2003.

Architectural Conservation Technician, Eastern State Penitentiary Historic Site, Philadelphia, PA; September 2002 – May 2003.

Curator, Please Touch Museum, Philadelphia, PA; June 2002 – September 2002.

Archives Assistant, Special Collections and Archives, Southeast Missouri State University, Cape Girardeau, MO; August 2001 – May 2002.

Assistant Site Administrator, Felix Valle State Historic Site, Ste. Genevieve, MO; April 2001 – August 2001.

Executive Director, Historical Association of Greater Cape Girardeau, Cape Girardeau, MO; September 2000 – May 2002.

III. EDUCATION

Ph.D. Environmental Design and Planning, Clemson University, 2009

M.S. Historic Preservation, University of Pennsylvania, 2004

B.S. Historic Preservation, Southeast Missouri State University, 2002

Advanced Certificate in Architectural Materials Conservation, University of Pennsylvania, 2004

IV. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

*Student author

Books Authored

1. J. Wells. (2025). *Managing the magic of old places: Crafting public policies for human-centered historic preservation*. Knoxville, TN: University of Tennessee Press.

Books Edited

1. J. Wells and B. Stiefel (Eds.). (2019). *Human-centered built heritage conservation: Theory and evidence-based practice*. New York: Routledge.
2. B. Stiefel and J. Wells (Eds.). (2014). *Preservation education: Sharing best practices and finding common ground*. Hanover and London: University Press of New England.
3. J. Wells & E. Pavlides (Eds.). (2013). *Proceedings of the 44th annual conference of the Environmental Design Research Association*. McLean, VA: EDRA.

Chapters

Books

1. J. Wells. (2021). Attachment to older or historic places: Relating what we know from the perspectives of phenomenology and neuroscience. In R. Madgin, J. Lesh (eds.), *People-centred methodologies for heritage conservation* (pp. 16-38). London: Routledge.
2. J. Gibson, M. D. Hendricks & J. Wells. (2021). Defining partnership: Incorporating equitable participatory methodologies in heritage disaster recovery planning for socially vulnerable groups. In M. Laura & C.S. Slotterback (eds.), *Learning from Arnstein's*

- ladder: From citizen participation to public engagement* (pp. 50-66). New York: Routledge.
3. J. Wells. (2020). The affect of old places: Exploring the dimensions of place attachment and senescent environments. In D. A. Kopec, A. Bliss (Eds.), *Place meaning and attachment: Authenticity, heritage and preservation* (pp. 1-15). New York: Routledge.
 4. J. Wells. (2020.). Human aspects of historic urban environments. In K. Silva (ed.), *The Routledge handbook on historic urban landscapes of the Asia-Pacific* (pp. 98-112). New York: Routledge.
 5. J. Wells. (2020). The treatment of historic automobiles and buildings: Conservation charters and impacts on practice. In B. Stiefel, J. Clark (Eds.), *The Routledge companion to automobile heritage, culture, and preservation* (pp. 35-46). New York: Routledge.
 6. J. Wells, A.P. Silva,* L. Araújo,* G. Azevêdo,* A. Barros,* M. Eduarda,* E. Ferreira,* A. Guerra,* V.A. Lima,* A.I. Moura,* G. Tenório.* (2020). Empowering communities to identify, treat, and protect their heritage: A cultural landscape case study of the Horto d'El Rey, Olinda, Brazil. In K. Fouseki, T. S. Guttormsen, G. Swensen (Eds.), *Heritage and sustainable urban transformations: Deep cities* (pp. 185-207). London: Routledge.
 7. J. Wells, V. Burégio, R. Lima. (2019). Big and deep heritage data: The Social HEritage Machine (SHEM). In E. Avrami (ed.), *Preservation and the new data landscape* (pp.145-156). New York: Columbia University Press.
 8. J. Wells & B. Stiefel. (2019). Moving past conflicts to foster an evidence-based, human-centric built heritage conservation practice. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 1- 30). New York: Routledge.
 9. J. Wells. (2019). Bridging the gap between built heritage conservation practice and critical heritage studies. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 33-44). New York: Routledge.
 10. J. Wells & B. Stiefel. (2019). Conclusion: A human-centered way forward. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 317-332). New York: Routledge.
 11. J. Wells. (2017). The Main Street Approach to community design. In K. Melcher, B. Stiefel, K. Faurest (Eds.), *Community-Built: Art, Construction, Preservation, and Place* (pp. 172-189). New York: Routledge.
 12. J. Wells. (2016). Human environment conservation in 2066. In M. Page, M. Miller (eds.), *Bending the future: Fifty ideas for the next fifty years of historic preservation in the United States* (pp. 254-257). Amherst, MA: University of Massachusetts Press.
 13. J. Wells. (2016). Can critical heritage studies provide a workable theory for the future of conservation? In B. Szmygin (ed.), *Heritage in transformation: Cultural heritage protection in XXI century – problems, challenges, predictions* (pp. 209-226). Florence, Lublin: ICOMOS-Poland, Romualdo Del Bianco Foundatione, Lublin University of Technology.
 14. J. Wells. (2015). In stakeholders we trust: Changing the ontological and epistemological orientation of built heritage assessment through participatory action research. In B. Szmygin (ed.), *How to assess built heritage? Assumptions, methodologies, examples of heritage assessment systems* (pp. 215-265). Florence: Romualdo Del Bianco Foundatione; Lublin: Lublin University of Technology and ICOMOS Committee for Theory and Philosophy of Conservation and Restoration.

15. J. Wells. (2015). The American historic downtown: Characteristics, history and policy. In O. Niglio (ed.), *Historic Towns between East and West* (pp. 187-202). Rome: Ermes. Servizi editoriali integrati S.r.l.
16. J. Wells. (2014). Social science research methodologies and historic preservation: Broadening the possibilities for a preservation thesis. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 245-263). Hanover: University Press of New England.
17. J. Wells. (2014). A methodological framework for assessing the “spirit and feeling” of World Heritage properties. In T. Gensheimer and C. L. Guichard (eds.), *World Heritage and national registers: Stewardship in perspective* (pp. 19-32). New Brunswick, NJ and London: Transaction Publishers.
18. J. Wells & B. Stiefel. (2014). An introduction to postsecondary historic environment education. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 1-24). Hanover: University Press of New England.
19. J. Wells & B. Stiefel (2014). Conclusion: Common problems and potential solutions. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 283-294). Hanover: University Press of New England.

Encyclopedia

1. J. Wells. (2010). Historic preservation. In Barney Warf et al. (eds.), *Encyclopedia of geography* (pp. 1434-1436). Thousand Oaks, CA: Sage Publications.

Refereed Journals

Refereed Journal Articles

1. J. Wells & H. J. Berdecía-Hernández. (2024). Reforming architectural conservation pedagogy in the US to disrupt Euro-American supremacy in its theories. *Conservation 360º*, 3, 159-184.
2. J. Wells. (2021). Does intra-disciplinary historic preservation scholarship address the exigent issues of practice? Exploring the character and impact of preservation knowledge production in relation to critical heritage studies, equity, and social justice. *International Journal of Heritage Studies*, 27(5): 449-469.
3. J. Wells. (2020). Probing the person-patina relationship: A correlational study on the psychology of senescent environments. *Collabra: Psychology*, 6 (1): 41.
4. J. Wells. (2019). Fenomenologías y conservación del patrimonio arquitectónico: Determinación del efecto emocional y los horizontes de significado para la formación práctica [Phenomenologies and the conservation of architectural heritage: Determination of the emotional effect and horizons of meaning for practical training]. *MEC-EDUPAZ, Universidad Nacional Autónoma de México*, 16, 206-216.
5. J. Gibson,* M. D. Hendricks & J. Wells. (2019). From engagement to empowerment: How heritage professionals can incorporate participatory methods in disaster recovery to better serve socially vulnerable groups. *International Journal of Heritage Studies*, 25(6), 596-610.
6. J. Wells. (2018). Challenging the assumption of a direct relationship between the fields of historic preservation and architecture in the United States. *Frontiers of Architectural Research*, 7(4), 455-464.

7. J. Wells & L. Lixinski. (2017). Heritage values and legal rules: Identification and treatment of the historic environment via an adaptive regulatory framework: Part 2. *Journal of Cultural Heritage Management and Sustainable Development* 7(3), 345-363.
8. J. Wells. (2017). Are we “ensnared in the system of heritage” because we do not want to escape? *Archaeologies: Journal of the World Archaeological Congress* 13(1), 26-47.
9. J. Wells. (2017). How are old places different from new places? A psychological investigation of the correlation between patina, spontaneous fantasies, and place attachment. *International Journal of Heritage Studies*, 23(5), 445–469.
10. J. Wells & L. Lixinski. (2016). Heritage values and legal rules: Identification and treatment of the historic environment via an adaptive regulatory framework: Part 1. *Journal of Cultural Heritage Management and Sustainable Development* 6 (3), 345-364.
11. J. Wells, A. DeMuth,* B. Macholz,* K. Pooley, & E. Sutherland. (2016). Latin Americans and heritage values in Allentown’s 7th Street Corridor. *Journal of Architectural and Planning Research* 33(3), 181-189.
12. J. Wells. (2016). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. *Geograficidade*, 6(1), 4-17.
13. J. Wells (2015). El downtown histórico Estadounidense [The American Historic Downtown]. *Ciudades*, 107, 45-52.
14. J. Wells & E.D. Baldwin. (2012). Historic preservation, significance, and age value: A comparative phenomenology of historic Charleston and the nearby new-urbanist community of l’On. *Journal of Environmental Psychology*, 32 (4), 384-400.
15. J. Wells. (2010). Our history is not false: Perspectives from the revitalisation culture. *International Journal of Heritage Studies*, 16 (6), 417–438.
16. J. Wells. (2010). Characterization of the mortars of El Castillo de San Cristóbal. *Journal of the American Institute for Conservation*, 49 (1), 27-44.
17. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. *City and Time*, 3 (2), 1-14.
18. J. Wells. (2007). History of structural hollow clay tile in the United States. *Journal of Construction History*, 22, 27-46.
19. J. Wells. (2003). Methods for the preservation of French colonial poteaux en terre (posts-in-ground) houses. *Association for Preservation Technology Bulletin*, 34 (2-3), 55-61.

Published Conference Proceedings

Refereed Conference Proceedings

1. J. Wells. (2012). Using sequential mixed social science methods to define and measure heritage conservation performance. In S.M. Zancheti & K. Simila (eds.), *6th international seminar on urban conservation: Measuring heritage conservation performance* (pp. 165-173). Recife, Brazil and Rome: CECI & ICCROM.
2. J. Wells. (2010). Valuing historic places: Traditional and contemporary approaches. In *Proceedings of the first international conference on the preservation and rehabilitation of Iraqi city centers, Baghdad, Iraq, March 22-27, 2010*.
3. J. Wells. (2009). Historic preservation: Challenges to collaboration with other disciplines. In M. Chapin et al. (eds.), *Proceedings of the Environmental Design Research*

- Association (EDRA) 40 conference: Re: The ethical design of places, Kansas City, MO, May 27 – May 31* (pp. 83-91). Edmond, OK: Environmental Design Research Association.
4. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. In *Proceedings of the 5th international seminar on urban conservation, Center for Advanced Studies on Integrated Conservation (CECI), November 19-21, 2007, Recife, Brazil*.
 5. J. Wells. (2006). Possible solutions for the long-term preservation of digital documentation. In D. S. Krotzer (ed.), *Architecture Specialty Group post-prints, the documentation dilemma: managing conservation data in the 21st century, American Institute for Conservation of Historic and Artistic Works 34th annual meeting, Minneapolis, MN, June 11, 2005* (pp. 38-50). Washington, DC: American Institute for the Conservation of Historic & Artistic Works.

Conferences, Workshops, and Talks

Keynotes

1. J. Wells. (2026). People-centered preservation. Keynote for the Lancaster County Historic Preservation Summit sponsored by the Historic Preservation Trust of Lancaster County (PA), September 11.
2. J. Wells. (2026). Frozen in time: How antiquated preservation policies work against adaptive reuse. Keynote for the Endangered Places Announcement Luncheon sponsored by Colorado Preservation, Inc., February 12.
3. J. Wells. (2021). How landmark designation policies sustain bias and social injustice. Keynote for the Beyond Integrity in (X) Virtual Conference sponsored by 4 Culture, Historic Seattle, and the Dept. of Archaeology and Historic Preservation of Washington State, August 10-11.
4. J. Wells. (2015). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. Keynote for the VI Seminário Nacional sobre Geografia e Fenomenologia (VI National Seminar on Geography and Phenomenology), Diamantina, Minas Gerais, Brazil, October 27.

Invited Talks

1. J. Wells (with D. Aranda, C.F. Bruce, S. Marsom). (2020). What Needs to Change? Providence Symposium: Whose Places Matter (And Why)? (November 17). Providence Preservation Society (virtual conference).
2. J. Wells (with P. Verma, J. Harris, M. Baco). (2020). Webinar: Still We: Preserving LGBTQ+ Places for Connectedness with Our Communities (June 10). Montgomery County Planning Department, MD.
3. J. Wells ((with E. Shaw, K.E. Jeffers, Y. Segura). (2020). Webinar: From Isolation to Inclusion: LGBTQ+ Communities in Planning and Equity Issues (April 24). Montgomery County Planning Department, MD.
4. J. Wells. (2020). Virtual roundtable conversation on Europe: Notre Dame: One Year after the Fire (April 14). The European Studies Center, University of Pittsburgh.
5. J. Wells. (2019). Charting a career in preservation. National Trust for Historic Preservation, Denver, CO, United States. (October 10). PastForward 2019, National Trust for Historic Preservation Conference, Denver, CO, October 10.

6. J. Wells. (2018). People, old places, and health: Exploring what we know about heritage behavior, health, and well-being. Healthy, hip & historic; Old Line State Summit (Preservation Maryland Annual Conference), June 15, University of Maryland, College Park, MD.
7. J. Wells, V. Burégo, R. Lima. (2018). Big and deep heritage data: The Social HERitage Machine (SHEM). Urban heritage and data in the 21st century, February 8-9, New York City.
8. J. Wells. (2017). Evidence-based environmental planning & conservation. Evidence-based environmental planning workshop, November 29-December 1, Hsinchu City, Taiwan.
9. J. Wells. (2017). International scholarly publishing workshop. Evidence-based environmental planning workshop, November 29-December 1, Hsinchu City, Taiwan.
10. J. Wells. (2017). Why a social science approach is essential for historic preservation's new focus on people. UMD heritage lectures, Department of Anthropology and the Program in Historic Preservation, School of Architecture, Planning, and Preservation, University of Maryland, College Park, October 25.
11. J. Wells, L. Manzo, D.M. Narayan. (2017). Old places, healthy minds. PastForward 2017, National Trust for Historic Preservation Conference, Chicago, IL, November 14-17.
12. J. Wells, T. Mayes, and D. Brown. (2017). Plenary session 1: Voices from the past: Linking historic preservation to people and place with the social sciences. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.
13. J. Wells. (2016). Keeping History Above Water session highlights and takeaways. 31st Annual R.I. Statewide Historic Preservation Conference, North Kingstown, RI, April 30.
14. J. Wells. (2015). Principles for integrating social science research methods into built heritage conservation practice. 2015 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
15. J. Wells. (2014). Why do old places matter? What the social sciences can tell us. PastForward 2014, National Trust for Historic Preservation Conference, Savannah, GA, November 11-14.
16. J. Wells. (2013). Principles for integrating social science research methods into built heritage conservation practice. Centre for Advanced Studies in Architecture, Department of Architecture, National University of Singapore, August.
17. J. Wells. (2013). Phenomenology of age value. 2013 International Fellows Program (Roger Williams University), Bristol, RI.
18. J. Wells. (2013). Principles for integrating social science research methods into built heritage conservation practice. 2013 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
19. J. Wells. (2012). Using social science research methods in historic preservation. 2012 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
20. J. Wells. (2011). Using social science research methods in historic preservation. 2011 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
21. J. Wells. (2006). Historic preservation 101. James A. Michener Library, Quakertown, PA.
22. J. Wells. (2005). Main Street and downtown revitalization. James A. Michener Library, Quakertown, PA.

23. J. Wells. (2005). Identifying architectural styles. Quakertown Historical Society, Quakertown, PA.
24. J. Wells. (2005). Career options in historic preservation. Bucks County Community College, Newtown, PA.
25. J. Wells. (2004). Morrill Hall masonry conservation study. University of Pennsylvania, Philadelphia, PA.
26. J. Wells. (2001). History and conditions assessment of the Glenn House. Historical Association of Greater Cape Girardeau, Cape Girardeau, MO.
27. J. Wells. (2000). Economic incentives for historic preservation. Kennewick Chamber of Commerce, Kennewick, WA.

Refereed abstracts

1. J. Wells. (2020). New methods to understand senescent environments: Introducing a psychological perspective to critical heritage studies. Association for Critical Heritage Studies (virtual) Conference, August 26-30.
2. J. Wells. (2019). Identifying and solving social justice issues in our efforts to save historic places from sea level rise. Envision 2050: Keeping history above water conference, St. Augustine, Florida, May 5-8.
3. J. Wells. (2018). Planning to conserve the Horto d'El Rey in Brazil: A community-based participatory research approach. Shaping public behavior to help conservation; 2018 International Conservation Marketing & Engagement Congress, 25-27 October, George Mason University, Virginia.
4. J. Wells. (2018). An operational definition of heritage conservation equity. Environmental Design Research 49 Conference, Oklahoma City, OK, June 6-9.
5. J. Wells. (2018). What skills do historic preservation employers want? An analysis of the required skills and abilities found in historic preservation job announcements. MAPP of the future: A research and creative practice symposium, School of Architecture, Planning, and Preservation, University of Maryland, College Park, April 13.
6. J. Wells. (2018). Exploring the "golden stain of time": Decay and built heritage conservation from the perspective of environmental psychology. The aesthetics of decay: From gothic spectre to (post)modern anxiety, London Centre for Interdisciplinary Research and Interdisciplinary Research Foundation, February 24 London.
7. J. Wells. (2017). Mixing oil and water: Ontological, epistemological, legal, and educational barriers to emancipating heritage. Connecting (to) Heritage Studies in the U.S. Conference, US Chapter of the Association of Critical Heritage Studies, Jonesboro, AR, June 16 & 17.
8. J. Wells. (2017). How can environment/behavior literature and research be used in historic preservation practice? An analysis of the required skills and abilities found in historic preservation job announcements. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.
9. J. Wells. (2017). Photo-elicitation: Listening to the Historical Landscape through Inhabitant Voices. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.

10. J. Wells. (2016). Differences of “substance” between the treatment of historic automobiles and buildings: Impacts on practice and collaboration. Driving History Conference, Historic Vehicle Association, Allentown, PA, October 20-22.
11. J. Wells. (2016). Is critical heritage studies theory incompatible with built heritage conservation? Association of Critical Heritage Studies (ACHS) Conference, Montreal, Canada, June 3-8.
12. J. Wells. (2016). Empowering communities to identify, treat, and protect their heritage: A cultural landscape case study of the Horto d’El Rey, Olinda, Brazil. Association of Critical Heritage Studies (ACHS) Conference, Montreal, Canada, June 3-8.
13. J. Wells. (2016). Are heritage conservation practitioners only valuable as objects to critique? Environmental Design Research Association (EDRA) 47 conference, Raleigh, NC, May 18-21.
14. J. Wells. (2016). Intersecting built heritage conservation practice with applied social sciences. Society for Applied Anthropology (SfAA) Conference, Vancouver, Canada, March 29-April 2.
15. J. Wells. (2015). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. VI Seminário Nacional sobre Geografia e Fenomenologia (VI SEGNUM), Diamantina, Brazil, October 27, 28.
16. J. Wells. (2015). Heritage conservation through the lenses of environment-behavior research and conservation social science. Environmental Design Research 46 Conference, Los Angeles, CA, May 27-30.
17. J. Wells. (2015). Developing an EDBR proposal for historic environment research. Environmental Design Research 46 Conference, Los Angeles, CA, May 27-30.
18. J. Wells. (2015). Heritage values and legal policy: Identification and treatment of the historic environment via an adaptive regulatory framework. Cultural Landscapes & Heritage Values Conference, UMass Amherst Center for Heritage & Society and the Dept. of Landscape Architecture and Regional Planning, Amherst, MA, May 13-15.
19. P. Roders and J. Wells. (2015). Historic Preservation in the US: Charting curricula in cultural landscapes and heritage values. Cultural Landscapes & Heritage Values Conference, UMass Amherst Center for Heritage & Society and the Dept. of Landscape Architecture and Regional Planning, Amherst, MA, May 13-15.
20. J. Wells. (2015). Engaging stakeholders in defining their own built heritage: Using participatory action research to value the historic environment. ICOMOS Theory and Philosophy of Conservation Conference, Florence, Italy, March.
21. J. Wells. (2013). Principles for integrating environmental design and behavior Research into built heritage conservation practice. Environmental Design Research Association (EDRA) 44 conference, Providence, RI, May 29 – June 1.
22. J. Wells. (2012). Using qualitative methods to research authenticity and significance in the historic environment. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.
23. J. Wells. (2012). Dimensions of historical authenticity. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.

24. J. Wells. (2012). Suitable research methods to achieve the compatibility directives of architectural conservation doctrine. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.
25. J. Wells. (2011). Historic preservation and environmental design and behavior research. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.
26. J. Wells. (2011). Phenomenology of age value in the built environment. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.
27. J. Wells. (2011). Using sequential mixed social science methods to define and measure heritage conservation performance. 6th international seminar on urban conservation, Center for Advanced Studies on Integrated Conservation (CECI), March 29-31, Recife, Brazil
28. J. Wells. (2010). Valuing historic places: Traditional and contemporary approaches. Preservation and rehabilitation of Iraqi city centers, Baghdad, Iraq, March 22-27.
29. J. Wells. (2009). Historic Preservation: Challenges to collaboration with other disciplines. Environmental Design Research Association (EDRA) 40 conference, Kansas City, MO, May 27 – May 31.
30. J. Wells. (2009). Deflating the ethical argument against historicized design: An evaluation of historic and new urbanist residential design via quantitative measures of place attachment. Environmental Design Research Association (EDRA) 40 conference, Kansas City, MO, May 27 – May 31.
31. J. Wells. (2009). Attachment to the physical age of urban residential neighborhoods: A comparative case study of historic Charleston and l'On. American Real Estate Society 25th annual meeting, Monterey, CA, April 1-4.
32. J. Wells. (2009). A methodological framework for assessing the “spirit and feeling” of World Heritage properties. The 6th savannah symposium: World heritage and national registers in perspective, Savannah, GA, February 19-21.
33. J. Wells. (2008). Bridging the gap between the public and the historic preservation professional: Understanding how people value new and old residential environments. Environmental Design Research Association (EDRA) 39 conference, Veracruz, Mexico, May 28 – June 1.
34. J. Wells. (2008.) Understanding how people value the design of historic urban residential environments. Association of American Geographers (AAG) conference, Boston, MA, April 15-19.
35. J. Wells. (2008.) Using community values to understand successful urban design in historic downtowns: Correlating place attachment measures to physical elements of urban landscapes. Design research conference, Washington State University, Spokane, WA, January 10-11.
36. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. 5th International Seminar on Urban Conservation, Center for Advanced Studies on Integrated Conservation (CECI), Recife, Brazil, November 19-21.
37. J. Wells. (2007). The performance of traditional mortars over three-hundred years: Innovation, success, and failure at el Castillo de San Cristóbal, San Juan, Puerto Rico. Association for Preservation Technology conference, San Juan, PR, November 3-7.

38. J. Wells, K. Pooley, D. Battisto, K. Sutherland, A. DeMuth, and B. Macholz. (2007). Latino values in the historic core of Allentown, PA: The influence of sociocultural and economic values on physical interventions. Council of Educators in Landscape Architecture conference, State College, PA, August 15–19.
39. J. Wells. (2005). Possible solutions for the long-term preservation of digital documentation. American Institute for Conservation conference, Minneapolis, MN, June 8-13.

Refereed panels

1. J. Wells, T. Mayes, D. Kopec. (2018). Old places, healthy minds. Power lines; annual meeting of the National Council on Public History, Las Vegas, April 18-21.
2. J. VanderGoot (moderator/organizer); M. Bell, S. Hurt, M. McFarland, A. Bierbaum, J. Wells, S. Weller (panelists). (2018). Urban design panel session. MAPP of the future: A research and creative practice symposium, School of Architecture, Planning, and Preservation, University of Maryland, College Park, April 13.
3. J. Wells, A. Allen (organizers); B.L Stiefel, Y.K. Ahn, D. Levi, S. Scheld, A. McDonald, J.D. Elliott, M. Milligan, M. Jolly, M. Purser, L. Watt, T. Grevstad-Nordbrock, N. Kaufman (panelists). (2016). Using applied social science methodologies to conserve the historic environment: Can evidence change practice? Environmental Design Research Association (EDRA) 47 conference, Raleigh, NC, May 18-21.
4. J. Wells, A. Allen (organizers); Y.K. Ahn, G.M.R. Slik, C. Goetcheus, M. Holleran, P. Kapp, S. Kocher, C. Koziol, D. Levi, J. Minner, B. Orthel (panelists). (2011). Influencing the practice of historic preservation through environmental design and behavior research. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.

Refereed posters

1. J. Wells. (2007). Historic plant material restoration. Association for Historic Landscape Preservation conference, April 11-14, Athens, GA.

Non-Refereed Abstracts

1. J. Wells, M. Novoa, F. Aidoo, C. Irazábal. (2021). Making local preservation policy work for everyone (November 1). PastForward 2021, National Trust for Historic Preservation Conference, (Virtual), November 1-4.
2. J. Wells, P. Trudeau, and J. Hewat. (2012). Beyond boundaries: the historic preservation commission's potential. Beyond Boundaries, National Preservation Conference, October 31-November 3, Spokane, WA.
3. J. Wells, R. Scriber, W. Broadhead, and J. Hewat. (2012). How historic preservation commissions create internal and external 'buy in.' 2012 Saving Places Conference, February 1-3, Denver, CO.
4. J. Wells. (2010). Heritage, significance, and social and cultural sustainability. 2010 Saving Places Conference, Denver, CO.
5. J. Wells. (2010). Pragmatic approaches to turning advocacy into sustainable preservation policy. 2010 Saving Places Conference, Denver, CO.
6. J. Wells. (2008.) Improving the diversity of volunteers in Main Street programs. National Main Streets conference, Philadelphia, PA, March 30-April 2, Philadelphia, PA.

Professional and Extension Publications

Reports and Non-Refereed Monographs

1. D. Pogue, M. Magalong, P. Nasta, J. Wells. (2020). *Teaching innovation & relevancy in historic preservation: A toolkit*. Historic Preservation Program, University of Maryland, College Park. (Wrote the sections in this report on "Decolonizing historic preservation" and "Anti-racist pedagogy in historic preservation.")
2. J. Wells, P. Chhaya. (2019). *A guide to becoming an historic preservation professional*. (Distributed online through the National Trust for Historic Preservation.)
3. J. Wells. (2003). *Windows: Repair or replace? A guide for owners of historic homes*. Philadelphia, PA: University City Historical Society.

Policy Briefs

1. J. Wells. (2021). 10 ways historic preservation policy supports White supremacy and 10 ideas to end it. University of Maryland Faculty Papers.
<https://doi.org/10.13016/hyol-8vgp>
2. J. Wells, Y.K. Ahn, A. Allen, C. Goetcheus, M. Holleran, P. Kapp, S. Kocher, C. Koziol, D. Levi, J. Minner, B. Orthel. (2011). *The Palmer House Charter: Principles for Integrating Environmental Design and Behavior Research into Built Heritage Conservation Practice*. Prepared at a special intensive at the EDRA42 conference in Chicago, IL. (Published as an appendix in Human-centered built environment heritage preservation [London: Routledge, 2019]).

Non-Refereed Journal Articles

1. J. Wells. (2020). Is there such a thing as tangible heritage? *Forum Journal of the National Trust for Historic Preservation*, 32 (4), 15-24.
2. J. Wells. (2016). A reflection on environment-behavior research and the 50th anniversary of the National Historic Preservation Act. *EDRA Connections* 1 (May).
3. J. Wells. (2015). Making a case for historic place conservation based on people's values. *Forum Journal of the National Trust for Historic Preservation*, 29 (3), 44-62.
4. J. Wells. (2013). The Historic Preservation Network—changing the ontology of practice. *Environmental Design Research Association Newsletter*.
<http://www.edra.org/content/historic-preservation-network%E2%80%94changing-ontology-practice>
5. J. Wells. (2012). Window replacement, energy efficiency, and economic payback: Making informed decisions. *The Alliance Review*, Jan-Feb, 18, 19.
6. J. Wells. (2011). Pervasive preservation: Redefining the role and placement of the preservation commission in local government. *The Alliance Review*, Nov-Dec, 4-7.
7. J. Wells. (2011). A critical analysis of master's programs in historic preservation. *AIA Preservation Architect Newsletter*, Spring.
8. J. Wells. (2011). Historic preservation, significance, and phenomenology. *Environmental & Architectural Phenomenology Newsletter*, 22 (1), 13-15.
9. J. Wells. (2010). Authenticity in more than one dimension: Reevaluating a core premise of historic preservation. *Forum Journal of the National Trust for Historic Preservation*, 24(3), 36-40.
10. J. Wells. (2000). History hidden beneath atomic age facades. *The Washington State Trust for Historic Preservation Newsletter*, winter ed.

Book Reviews, Notes, and Other Contributions

Book Reviews

1. J. Wells. (2021). Review of Preservation and Social Inclusion by Erica Avrami (ed.). *Heritage & Society*, 13(3), 224-229.
2. J. Wells. (2017). Review of Conserving and Managing Ancient Monuments: Heritage, Democracy, and Inclusion by Keith Emerick. *International Journal of Heritage Studies*, 23(8), 778-780
3. J. Wells. (2013). Review of Lessons from Fort Apache by M. Eleanor Nevins. *Preservation Education & Research*, 6, 102.
4. J. Wells. (2008). Review of Contemporary Theory of Conservation by Salvador Muñoz Viñas. *Journal of the American Institute for Conservation*, 47 (1).

Significant Works in Public Media

Commentary/Analysis

1. J. Wells. (2019). Science for built heritage. *Science Magazine* (official publication of the American Association for the Advancement of Science), 364 (6439), 413.
2. J. Wells. (2015). Why historic preservationists make saving historic urban landscapes difficult. *Strong Towns* (December 3).
<https://www.strongtowns.org/journal/2015/12/1/why-historic-preservationists-make-saving-historic-urban-landscapes-difficult>
3. J. Wells. (2015). Spontaneous fantasy: The relationship between urban historic environments and mental health. *Sanity and Urbanity Blog* (December 4).
<https://www.urbandesignmentalhealth.com/blog/spontaneous-fantasy-the-relationship-between-urban-historic-environments-and-mental-health>

TV/Radio/Podcasts

1. J. Wells. (2016). Segment aired on my research on “spontaneous fantasies” on “The Academic Minute,” October 30, produced by WAMC Northeast Public Radio in partnership with AAC&U and syndicated on National Public Radio.
2. J. Wells. (2026). “Managing the Magic of Old Places with Dr. Jeremy Wells” on PreserveCast, January 12, produced by Preservation Maryland.
<https://www.preservecast.org/2026/01/12/managing-the-magic-of-old-places-with-dr-jeremy-wells/>

Sponsored Research

Grants

1. J. Wells, E. Molinario (co-investigators). (2018). The University of Maryland Catalyst Fund: New Directions Fund: Limited External Grant Opportunity (LEGO) award; “Exploring the Psychology of Environmental Senescence through fMRI”; \$15,984.

Community Capacity Building

1. J. Wells (with R. Krawitz and R. Sheppard). (2014). \$15,500 award from the Historic Preservation Education Foundation Partners in Training Grant to help fund the “Learning from the Reservation” conference at Delaware State University, April 23-25, 2015.
2. J. Wells. (2006). \$482,755 grant from the Delaware Valley Regional Planning Commission (Pennsylvania) Hometown Streets/Safe Streets to fund streetscape improvements along Broad Street in Quakertown, Pennsylvania.

Other

1. M. Magalong, P. Nasta, D. Pogue, J. Wells. (2021). \$20,000 Teaching Innovation Grant award from the Provost, University of Maryland, College Park, to fund the development of a “Teaching innovation & relevancy in historic preservation toolkit.”

Research Fellowships, Prizes and Awards

1. J. Wells. (2018). School of Architecture, Planning and Preservation Junior Faculty Award, University of Maryland; “Environmental Patina Visual Preference Survey”; \$2,004.
2. J. Wells. (2015). Fulbright Award to research “Developing a pragmatic tool for historic environment practitioners: Exploring ways in which sociocultural and experiential meanings can be dynamically assessed to inform the conservation of historic urban landscapes” at the Federal University of Pernambuco, Recife, Brazil.
3. J. Wells. (2002). J. E. Caldwell Centennial Scholarship; Departmental Award, Historic Preservation Program, University of Pennsylvania.
4. J. Wells. (2001). Eugene McDowell Scholarship, River Bend Friends of Historic Preservation Scholarship, and the Rosemary Rosenthal Scholarship.
5. J. Wells. (2000). Harry Huebel Memorial Scholarship and the William T. Jenkins Memorial Scholarship.

V. TEACHING, EXTENSION, MENTORING, AND ADVISING

Courses Taught

University of Maryland (UMD), Roger Williams University (RWU), Clemson University (Clemson), Bucks County Community College (BCCC)

Historic preservation studio

- HISP 650 – Preservation Studio Workshop (UMD; in-person and online)
- HP 682L – Preservation Planning Workshop (RWU; in-person and online)
- HP 805 – Historic Preservation Studio (Clemson; in-person)

Historic preservation planning, policy, and law

- HISP 630 – Preservation Policy and Planning (UMD; in-person and online)
- HP 302/502 – Principles of Preservation Planning (RWU; in-person)
- HP 526 – Historic Preservation Law and Regulation (RWU; in-person and online)

Historic preservation economics

- HISP 680 – Preservation Economics (UMD; in-person and online)
- HP 525 – Preservation Economics (RWU; in-person)

Historic preservation building documentation and archival research

- HP 175 – Historic Building Documentation (RWU; in-person)
- HP 324/524 – Archival Research (RWU; in-person)
- HIST 199 – Methodology and Documentation in Historic Preservation (BCCC; online)

History and philosophy of historic preservation

- HP 351/551 – History and Philosophy of HP (RWU; in-person)

Historic preservation diversity/inclusion courses

- HISP 635 – Social and Ethnic Issues in Historic Preservation Practice (UMD; in-person and online)

Historic preservation professional practice

- HP 542 – Professional Practice in Historic Preservation (RWU; in-person)

Architectural conservation

- ARCH 430/530.01 – Special Topics: Materials and Methods of Historic Construction (RWU; in-person)
- HP 412/612 – Materials and Methods of Historic Construction (Clemson; in-person)
- HP 803 – Advanced Materials and Methods of Historic Construction

University-wide, undergraduate core curriculum

- HISP 200 – The Everyday and the American Environment (UMD; in-person)

Urban planning

- URSP 705/706 Summer Community Planning Studio I/II (UMD; urban planning Studio; in-person and online)
- URSP 708 Urban Planning Studio (UMD; combined preservation/urban planning course; in-person)
- PLAN 582L – Interdisciplinary Planning Workshop (RWU; in-person)

Teaching Innovations

Major programs established

- Led the establishment of a graduate planning program along with E. Adams, S. White, E. Jacobs, and J. Scurry at the School of Architecture, Art and Historic Preservation, Roger Williams University, starting with a graduate certificate in urban and regional planning (approved 2016-17 catalog year).
- Led (with P. Marshall, B. Kogan) the creation of a Joint Juris Doctor and M.S. in Historic Preservation at the School of Architecture, Art and Historic Preservation and School of Law, Roger Williams University (approved catalog year 2012-13).

Education abroad established

- Worked with Juan Luis Burke to establish the “Mexico: Architecture and Preservation Social Action Program” in the School of Architecture, Planning and Preservation, University of Maryland in the spring of 2019.
- Helped co-create study abroad opportunities for students in the Historic Preservation Program to study in the Dominican Republic, starting with a spring break session in March 2017 (at Roger Williams University).

Course or curriculum development

- Introduced the first social science research methods to HP 631 – Historic Environment Research Methods, starting in the fall of 2011 at Roger Williams University.

Advising

Supervised doctoral degree students

1. Hannah Cameron, supervised 2019-22, University of Maryland, Ph.D. in Urban and Regional Planning and Design.

2. Rhonda Sincavage, supervised 2018-22, University of Maryland, Ph.D. in Urban and Regional Planning and Design.

Supervised master's degree students who have graduated

1. Karen Yee, supervised 2021, University of Maryland, Master of Historic Preservation; final project title: "Preservation Planning in Asian and Pacific Islander American Communities: A Case Study of Washington D.C.'s Chinatown."
2. Devon Murtha, supervised 2021-22, University of Maryland, Master of Historic Preservation.
3. Francesca Evans, supervised 2021-22, University of Maryland, Master of Historic Preservation.
4. Jamesha Gibson, supervised 2017, University of Maryland, Master of Historic Preservation awarded 2017; final project title: "From Engagement to Empowerment: How Preservation Professionals Can Incorporate Participatory Methods in Disaster Recovery to Better Serve Socially Vulnerable Groups."
5. Eric Deitz, supervised 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015; capstone title: "National Register Nomination, Linden Place, 500 Hope Street, Bristol, RI."
6. Eric Stonewood (Wei Wu), supervised 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015; capstone title: "Initial Campaign: Strategic Context, Battles and the Influence of Nankou Campaign: An Interpretive Booklet for WWII Military History Museums."
7. Julie Braid, supervised 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015; capstone title: "Feasibility Study for the Adaptive Reuse of the Colt Estate Stable."
8. Brian Knowles, supervised 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015; thesis title: "Electronic Records Archives."
9. Leah Bovino, supervised 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014; capstone title: "National Register Nomination: the McCloughan Mansion, 315 Old Allerton Road, Annandale NJ."
10. Elizabeth Cardarelli, supervised 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014; capstone title: "Creating a Religious Properties Database for the City of New Bedford: An Analysis of Best Practices and Available Systems."
11. Alison Fredericks, supervised 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014; thesis title: "Architecture and the Use Value of Ruins."
12. Nina L. Caruso, supervised 2013-2014, Roger Williams University, M.S. in Historic Preservation awarded 2014; thesis title: "Visual Harmony in Relation to Camp Santanoni: User's Perceptions and Interpretations of Visual Harmony Between Historic Rustic Architectural Design and the Natural Environment Based on Recommendations Made by Downing, Olmsted and Wicks."
13. Elizabeth DeBlock, supervised 2014-15, Roger Williams University, M.S. in Historic Preservation awarded 2014; capstone title: "Historic Preservation and Affordable Housing in Rhode Island: A Policy Analysis."
14. Natalie Holy, supervised 2014-15, Roger Williams University, M.S. in Historic Preservation awarded 2015; capstone title: "A Model Policy for the City of New Orleans to Protect Historic Properties from Demolition After Flooding Disasters."

15. Dylan Peacock, supervised 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014; capstone title: "National Register Nomination for the Susan S. and Edward J. Cutler House."
16. Amy Skrzek, supervised 2014-16, Roger Williams University, M.S. in Historic Preservation awarded 2016; capstone title: "National Register Nomination for Notre Dame des Canadiens 5 Salem Square, Worcester, MA."
17. Laura Briggs, supervised 2013, Roger Williams University, M.S. in Historic Preservation awarded 2013; thesis title: "The Ineffectiveness of the National Programmatic Agreement for Cell Phone Towers."
18. Carolyn Jane Reid, supervised 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012; thesis title: "What Were School Officials Thinking: The Abandonment of Historic Schools in Rhode Island."
19. Alexandra Skerry, supervised 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012; thesis title: "Interpreting the Standards: Design Professionals & Historicized Design."
20. Donald J. Sevigny, 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012; thesis title: "A Return to Manning the Post: The Adaptive Reuse of Publicly Owned Fire Control Stations from the Second World War."
21. Benjamin Bergenholtz, supervised 2012-15, Roger Williams University, M.S. in Historic Preservation awarded 2015; capstone title: "NPS Historic Preservation Certification Application Parts 1-2."
22. Derek J. Dandurand, supervised 2012-14, Roger Williams University, M.S. in Historic Preservation awarded; capstone title: "National Register Nomination: The French House, 1287 Hope Street Bristol, Rhode Island."
23. Valerie Fram, supervised 2012-15, Roger Williams University, M.S. in Historic Preservation awarded 2015; capstone title: "A Policy Analysis of the City of Newton, Massachusetts' Demolition Delay Ordinance."
24. Tracy Johnson, supervised 2012-2013, Roger Williams University, M.S. in Historic Preservation.
25. Kimberly Lindner, supervised 2012, Roger Williams University, M.S. in Historic Preservation.
26. Martine Rousseau, supervised 2012, Roger Williams University, M.S. in Historic Preservation.
27. Alison Talbot, supervised 2012-14, Roger Williams University, M.S. in Historic Preservation awarded 2014; capstone title: "National Register Nomination for Proctoria, Land of the Skies, Orange County, New York."

Dissertation/thesis/final project/comprehensive exam committee membership

1. Dean Reed, 2021-22, CHRM thesis committee (Chair: Kathryn Lafrenz Samuels, Department of Anthropology, University of Maryland).
2. Paul Albert, 2021-22, MAA internship committee (Chair: Paul Shackel, Department of Anthropology, University of Maryland).
3. Ellen Platts, 2020-22 dissertation committee (Chair: Kathryn Lafrenz Samuels, Department of Anthropology).
4. Brittany Wong, 2020-22, comprehensive exam committee (Chair: Ariel Bierbaum, Urban Studies and Planning).

5. Jeffrey Brammer, 2021, HISP final project reader (Chair: Dennis Pogue, Historic Preservation Program, University of Maryland).
6. Magda Mankel, 2020-21, URPD dissertation committee (Chair: Paul Shackel, Department of Anthropology, University of Maryland).
7. Jared Schmitz, 2020-21, HISP final project reader (Chair: James Tilghman, Architecture Program, University of Maryland).
8. Nicole Ursin, 2020, MAA internship committee (Chair: Kathryn Lafrenz Samuels, Department of Anthropology, University of Maryland).
9. Matt Rausch, 2019-21, MLA thesis committee (Chair: David Myers, Landscape Architecture Program, University of Maryland).
10. Ty Ginter, 2018, HISP final project reader (Chair: Dennis Pogue, Historic Preservation Program, University of Maryland).
11. Kacy Rohn, 2017, HISP final project reader (Chair: Dennis Pogue, Historic Preservation Program, University of Maryland).
12. Christina Coleman, 2016, MSHP thesis reader (Chair: Catherine Zipf, Historic Preservation Program, Roger Williams University).
13. Sandra Shannon, 2014, MSHC thesis reader (Chair: Trudi Sandmeier, Heritage Conservation Program, University of Southern California).
14. Corey Pacheco, 2014-16, MSHP thesis reader (Chair: Catherine Zipf, Historic Preservation Program, Roger Williams University).

Advising: Other than Directed Research

Undergraduate and Master's

- Becca Saah, 2018-2019, Individual Studies Program (IVSP) faculty mentor, University of Maryland, B.A. in Construction Project Management and Historic Architecture awarded 2019.
- Responsible for course advising approximately 15-20 undergraduate and 5-6 graduate students each semester from fall 2011 to spring 2017 at the School of Architecture, Art and Historic Preservation. Majors advised included architecture, art, art history, and historic preservation.

Other Advising Activities

- Advised the historic preservation student group from fall 2011 to spring 2017 at the School of Architecture, Art and Historic Preservation.

Other Teaching Activities

- Instructor at the University of Florida's Preservation Institute: Nantucket summer program for 2011, 2012, 2013, and 2015.

Teaching Awards

- 2014 Rhode Island Chapter of the American Planning Association Award for the "Conant/Coats & Clark Mill Preservation Plan" created by the students in HP 682 (Preservation Planning) taught by J. Wells, BUS 430 (Community Engaged Business) taught by J. Cooper, and ARCH 416 (Urban Design Studio) taught by E. Adams. All instructors and students were co-awardees for the award.

VI. SERVICE AND OUTREACH

Editorships, Editorial Boards, and Reviewing Activities

Editorships

- Lead co-editor (with Erica Molinario and Daniel Levi) of a “Special Collection: The Psychology of Senescent Environments” in *Collabra: Psychology* (refereed journal, University of California Press); 2019 to 2021.
- Co-editor (with Rebecca Sheppard, University of Delaware) of *Preservation Education & Research* (refereed journal); 2012-2015.

Editorial boards

- Member of the Intercultural Dialogues Scientific International Committee (Editor: Olimpia Niglio, Kyoto University, Graduate School of Human and Environmental Studies and Universidad de Bogotá Jorge Tadeo Lozano, Colombia); 2016 – 2020.

Reviewing Activities for Journals and Presses

- Referee for *Journal of the American Planning Association*, *Journal of Cultural Heritage Management and Sustainable Development*, *Journal of Housing and the Built Environment*, *Town and Planning*, and *International Journal of Heritage Studies*, MDPI *Heriage*; 2010 – present.

Reviewing Activities for Conferences

- Referee for abstracts and papers from the EDRA39, EDRA40, EDRA42, EDRA43, EDRA44, EDRA46, EDRA47, EDRA48, EDRA49, and EDRA50 conferences organized by the Environmental Design Research Association.

Committees, Professional & Campus Service

Campus Service – Department

- Chair, Diversity and Inclusion Committee, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland; 2018 – 2022.
- Member, Historic Preservation Faculty Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2017 – 2022.
- Member, Admissions and Assistantships Committee for the Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland; August 2017 – 2022.
- Member, Historic Preservation Program Committee, School of Architecture, Art and Historic Preservation, Roger Williams University; August 2011 – May 2017.

Campus Service – School

- Member, MAPP+D Diversity and Inclusion Committee, School of Architecture, Planning and Preservation, University of Maryland; 2020 – 2022.
- Member, Appointments, Promotions, and Tenure (APT) Committee, School of Architecture, Planning and Preservation, University of Maryland; 2020 – 2022.
- Chair, Faculty Advisory Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2020 to 2022.
- Member, Faculty Advisory Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2018 to 2022.

- Member, Programs, Curricula, & Courses Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2018 – 2022.
- Member, School-Wide Merit Pay Committee, School of Architecture, Planning and Preservation, University of Maryland; 2018 – 2022.
- Member, SAAHP Academic Council, School of Architecture, Art and Historic Preservation, Roger Williams University; August 2011 – May 2017.
- Member, SAAHP Public Events Series planning committee, School of Architecture, Art and Historic Preservation, Roger Williams University; 2011–2017.

Campus Service – University

- Senator, RWU Faculty Senate, Roger Williams University; August 2016 – May 2017.
- Board member, Human Subject Review Board (IRB), Roger Williams University; 2014–2017.

Campus Service – Interschool/Interdepartmental

- Co-organizer (with Kathryn Lafrenz Samuels, Dept. of Anthropology), UMD Heritage Lectures Series, University of Maryland, College Park; 2017–2022.

Offices and Committee Memberships

- Co-chair and founder, Historic Environment Network, Environmental Design Research Association; Chicago, IL.; 2008 — 2022
- Committee member, ICOMOS International Scientific Committee on Intangible Cultural Heritage; 2011–2022
- Committee member, ICOMOS International Scientific Committee on the Theory and Philosophy of Conservation and Restoration of Cultural Property; 2008 — 2022.
- Technical Committee member, Newport World Heritage Committee; 2015 — June 2017.

Leadership Roles in Meetings and Conferences

- Co-organizer of “Connecting (to) Heritage Studies in the U.S. Conference,” US Chapter of the Association of Critical Heritage Studies, Jonesboro, AR, June 16 & 17, 2017.
- Program Committee Chair, “EDRA48: Voices of Place,” Environmental Design Research Association, Madison, WI, May 31 to June 3, 2017.
- Academic Committee Member, “Putting Preservation on the Road,” Allentown, PA, October 20–22, 2016.
- Co-organizer of “Learning from the Reservation: Using the Traditional Cultural Place Perspective for Better Decision Making in a Diverse Cultural Landscape conference,” National Council for Preservation Education, Delaware State University, Dover, DE, April 23–25, 2015.
- Co-chair, “EDRA44: Healthy and Healing Places conference,” Environmental Design Research Association, Providence, RI, May 29 to June 1, 2013.
- Chair and Organizer of “Preservation Education: Sharing Best Practices and Finding Common Ground” conference, Roger Williams University, Providence, RI, September 8, 9, 2012.
- Scientific Committee Member, “6th International Seminar on Urban Conservation,” Center for Advanced Studies on Integrated Conservation, March 29–31, Recife, Brazil, 2011.

- Educational poster session coordinator, Saving Places Conference, Colorado Preservation, Inc.; December 2009 — July 2011.

External Service and Consulting

Corporate and Other Board Memberships

- Committee member, Equity and Inclusion in Preservation Education Task Force, National Council for Preservation Education, Ithaca, NY; September 2020 – present.
- Board member and Past Chair, Environmental Design Research Association; Chicago, IL; 2016 – July 2019.
- Chair, Environmental Design Research Association; Chicago, IL; August 2017 – July 2018.
- Board member, National Alliance for Preservation Commissions; 2011– 2014.
- Board member and Image and Identity Committee Chair, Old Allentown Preservation Association; Allentown, PA; 2005 – 2006.
- Historic Preservation Commission Member, City of Kennewick, Kennewick, WA; 1999 – 2000.
- Board member, University City Historical Society, Philadelphia, PA; 2002 – 2004.

Media Contributions

Print Media

- Historic Preservation Columnist, *The Free Press*, Quakertown, PA; 2005 – 2006.

Blogs

- Blogger at “Conserving the Human Environment” (<http://heritagestudies.org>); 2009 – 2022.

Community & Other Service

- Organizer, Save the Marquette Hotel, Cape Girardeau, MO; 2000 – 2002.
- Design Committee Member, Old Town Cape, Inc., Cape Girardeau, MO; 2000 – 2002.
- Design Committee Member, Downtown Kennewick and Columbia Drive Association, Kennewick, WA; 1999 – 2000.

Service Awards and Honors

- “EDRAite of the Month” for June 2016, Environmental Design Research Association.
- 2012 Elsevier Outstanding Reviewer Award, *Journal of Cultural Heritage Management and Sustainable Development*.
- The Faculty Award for Outstanding Academic Achievement, May 2004, School of Design, University of Pennsylvania.
- “On the Spot” award from the National Park Service, September 2003, Northeast Region, Philadelphia, PA.
- “Certificate of Appreciation” from the Historical Association of Greater Cape Girardeau, MO for exemplary service in 2002.
- “Award of Excellence” from the Historic Preservation Association of SE Missouri State University, May 2001.

- “Certificate of Appreciation for Efforts Above and Beyond the Call of Duty” awarded by the East Benton County Historical Society, the Historic Downtown Kennewick Partnership, and the City of Kennewick Historic Preservation Commission, July 2000.